



New England School Development Council

**SAU #39 - Mont Vernon, NH
Mont Vernon, NH**

**School Year 2025-26 Enrollment Projection Report
Grades K - 6**

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Enrollment Summary

NESDEC is pleased to send you this report displaying the past, present, and projected enrollments for your District. It is important to update enrollment projections every year to identify changes in enrollment patterns. Ten-year projections are designed to provide your District with yearly, up-to-date enrollment information that can be used by boards and administrators for effective planning and allocation of resources. We received the enrollment data from the District, and we assume that the method of collecting this data has been consistent from year to year.

Birth data informs Kindergarten enrollment. Each year, NESDEC secures birth data from State sources, providing a snapshot in time as to actual and provisional births as reported by the State, and then uses this birth data to predict Kindergarten enrollments. We only use annual birth data to assure consistency in reporting from year to year. Estimated births, which are an average of the previous five years of birth data, are based on this same snapshot. NESDEC acknowledges the variability of the provisional and the estimated birth data, and notes that the projected Kindergarten enrollments may serve as a guide to future planning.

Enrollment projections are more reliable in Years #1-3 in the future. Projections four to ten years out may serve as a guide to future enrollments and are useful for planning purposes. For more information, please refer to the Projection Methodology and Reliability section of this document.

The NESDEC enrollment projection fell within 23 students of the K-6 total, 249 students projected vs. 226 enrolled. A variance of 13 students occurred at Kindergarten, 34 projected vs. 21 enrolled. Ratios have been adjusted.

Births increased by 4 from a previous ten-year average of 14 to a projected average of 18.

Over the next three years, Grades K-4 enrollments are projected to increase by 6 students, Grades 5-6 enrollments are projected to increase by 6 students, as students move through the grades.

Note: Lower grade level enrollments are less statistically reliable due to the small grade level cohort size.



Historical Enrollment

School District: SAU #39 Mont Vernon, NH

11/18/2025

Historical Enrollment By Grade													
Birth Year	Births*	School Year	PK	K	1	2	3	4	5	6			
2010	11	2015-16		20	27	28	25	32	27	33			PK-6
2011	17	2016-17		18	21	29	28	24	32	26			192
2012	10	2017-18		31	23	23	29	29	23	27			178
2013	10	2018-19		26	27	28	27	30	30	21			185
2014	15	2019-20		26	28	29	28	28	32	30			189
2015	14	2020-21		27	28	27	32	30	27	33			201
2016	18	2021-22		26	29	31	33	34	33	30			204
2017	16	2022-23		25	28	32	30	35	36	33			216
2018	13	2023-24		32	32	31	32	34	32	38			219
2019	18	2024-25		37	34	34	33	34	32	30			231
2020	18	2025-26		21	40	32	36	32	33	32			234
													226

*Birth data provided by Public Health Vital Records Departments in each state.

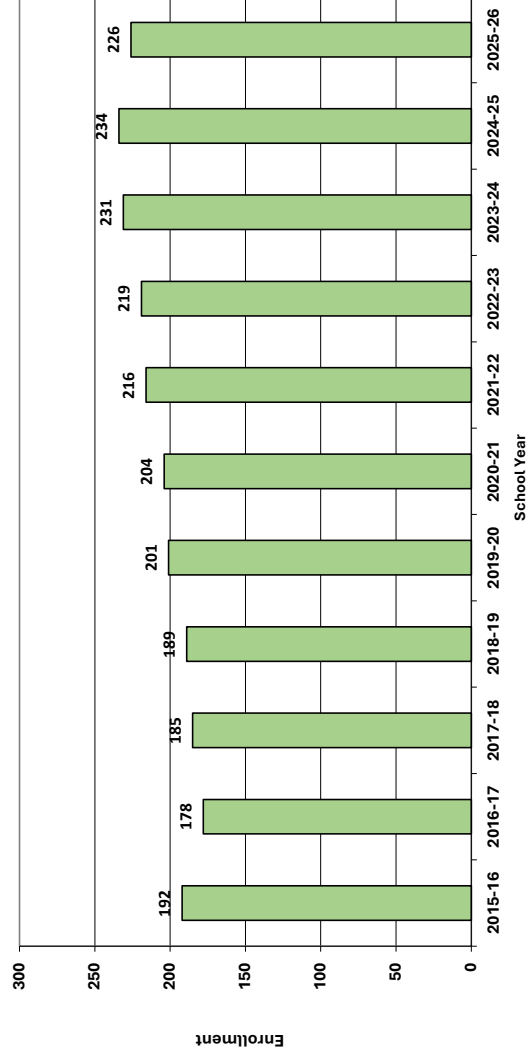
** < 10 Not reported, to protect subgroups with fewer than 10 students.

Historical Enrollment in Grade Combinations									
School Year	PK-4	K-4	PK-6	K-6	5-6				
2015-16	132	132	192	192	60				
2016-17	120	120	178	178	58				
2017-18	135	135	185	185	50				
2018-19	138	138	189	189	51				
2019-20	139	139	201	201	62				
2020-21	144	144	204	204	60				
2021-22	153	153	216	216	63				
2022-23	150	150	219	219	69				
2023-24	161	161	231	231	70				
2024-25	172	172	234	234	62				
2025-26	161	161	226	226	65				

Historical Percentage Changes			
School Year	K-6	Diff.	%
2015-16	192		
2016-17	178	-14	-7.3%
2017-18	185	7	3.9%
2018-19	189	4	2.2%
2019-20	201	12	6.3%
2020-21	204	3	1.5%
2021-22	216	12	5.9%
2022-23	219	3	1.4%
2023-24	231	12	5.5%
2024-25	234	3	1.3%
2025-26	226	-8	-3.4%
Change	34		17.7%



Grades K-6 Historical Enrollment





Projected Enrollment

School District:

SAU #39 Mont Vernon, NH

11/18/2025

Note: Lower grade level enrollments are less statistically reliable due to the small grade level cohort size.

Enrollment Projections By Grade*													
Birth Year	Births*	School Year	PK	K	1	2	3	4	5	6		K-6	PK-6
2020	18	2025-26		21	40	32	36	32	33	32		226	226
2021	24	2026-27		38	24	41	33	38	31	33		238	238
2022	14	2027-28		22	43	26	43	35	37	31		236	236
2023	16	2028-29		26	25	46	26	45	34	37		238	238
2024	18	2029-30	(prov.)	29	29	26	47	27	44	34		236	236
2025	18	2030-31	(est.)	29	32	30	27	50	26	44		238	238
2026	18	2031-32	(est.)	29	32	33	31	28	49	26		228	228
2027	17	2032-33	(est.)	27	32	33	34	33	27	49		235	235
2028	17	2033-34	(est.)	28	30	33	34	36	32	27		220	220
2029	18	2034-35	(est.)	28	31	31	34	36	35	32		227	227
2030	18	2035-36	(est.)	28	31	32	32	36	35	35		229	229

Note: Ungraded students (UNGR) often are high school students whose anticipated years of graduation are unknown, or students with special needs - UNGR not included in Grade Combinations for 7-12, 9-12, etc.

* Birth data provided by Public Health Vital Records Departments in each state.

Based on an estimate of births

Based on children already born

** < 10 Not reported, to protect subgroups with fewer than 10 students.

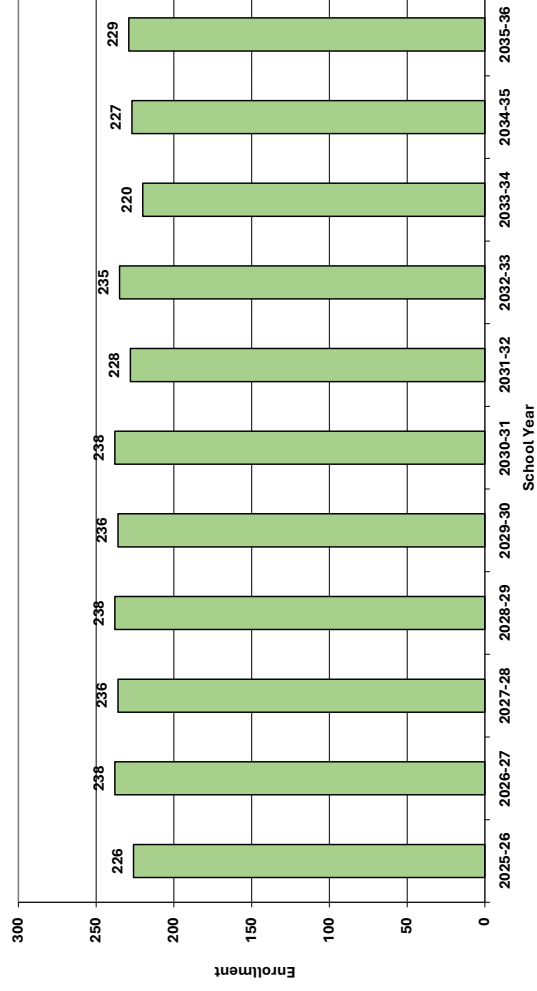
Projected Enrollment in Grade Combinations*									
School Year	PK-4	K-4	PK-6	K-6	5-6				
2025-26	161	161	226	226	65				
2026-27	174	174	238	238	64				
2027-28	168	168	236	236	68				
2028-29	167	167	238	238	71				
2029-30	158	158	236	236	78				
2030-31	168	168	238	238	70				
2031-32	153	153	228	228	75				
2032-33	159	159	235	235	76				
2033-34	161	161	220	220	59				
2034-35	160	160	227	227	67				
2035-36	159	159	229	229	70				

*Projections should be updated annually to reflect changes in in/out-migration of families, births, and similar factors.

Projected Percentage Changes			
School Year	K-6	Diff.	%
2025-26	226		
2026-27	238	12	5.3%
2027-28	236	-2	-0.8%
2028-29	238	2	0.8%
2029-30	236	-2	-0.8%
2030-31	238	2	0.8%
2031-32	228	-10	-4.2%
2032-33	235	7	3.1%
2033-34	220	-15	-6.4%
2034-35	227	7	3.2%
2035-36	229	2	0.9%
Change		3	1.3%

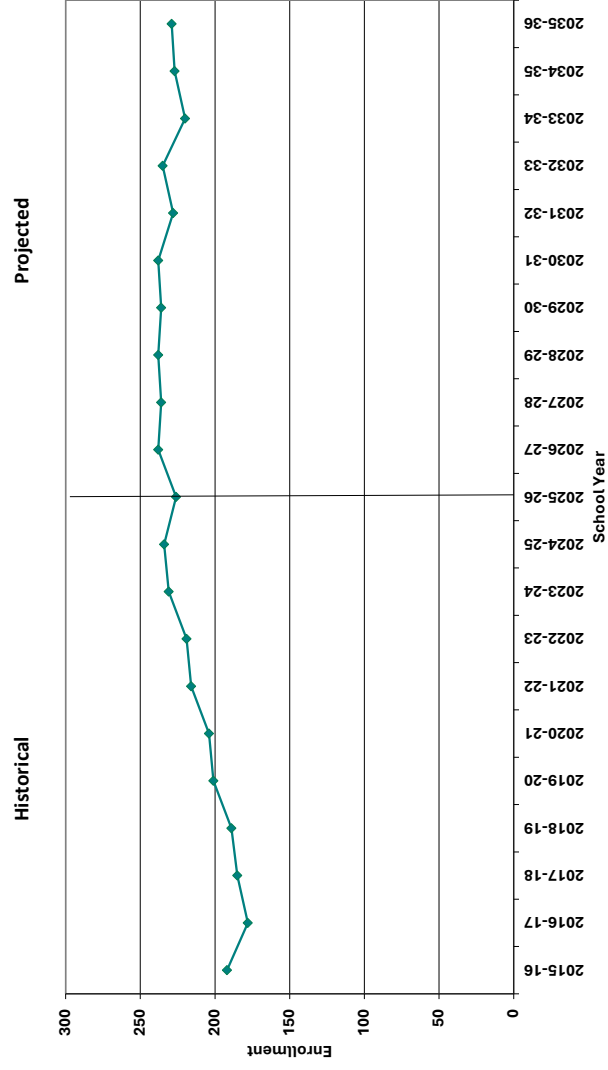


Grades K-6 Projected Enrollment



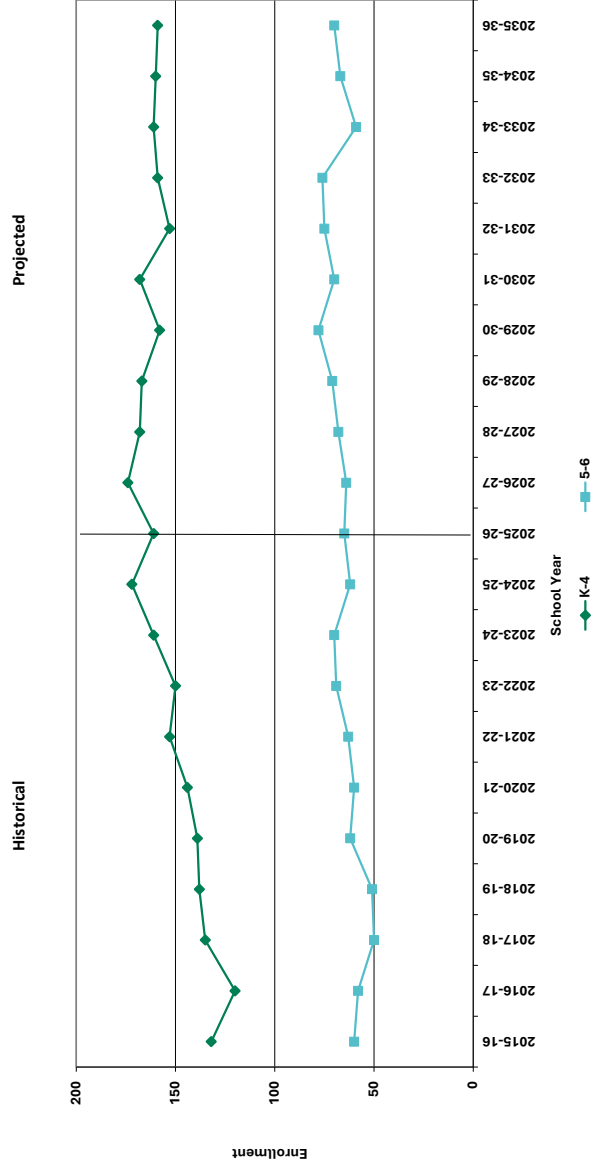


Grades K-6 Historical & Projected Enrollment



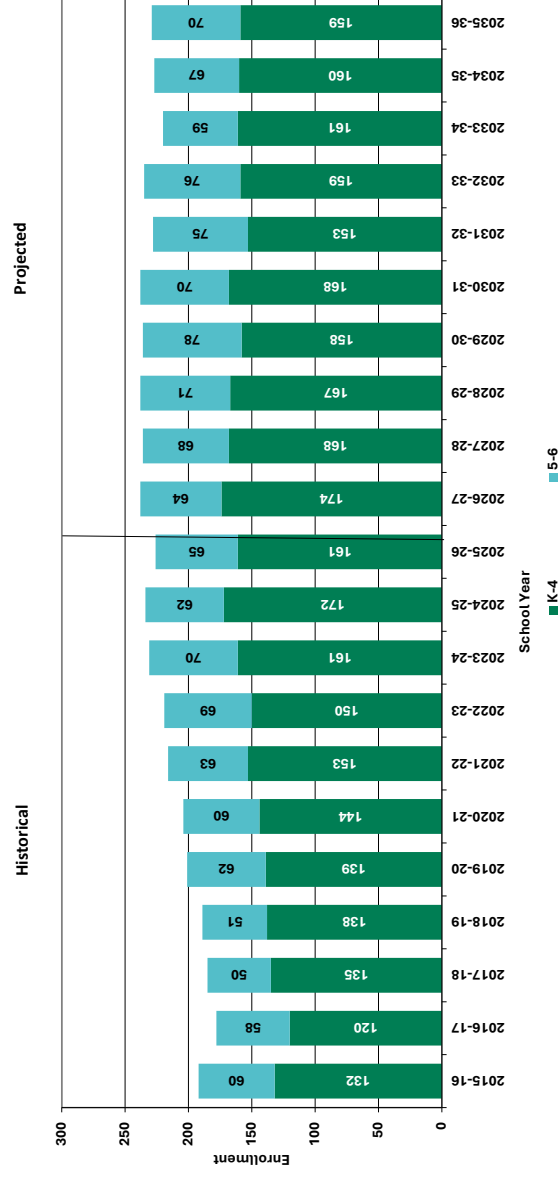


Historical & Projected Enrollment in Grade Combinations

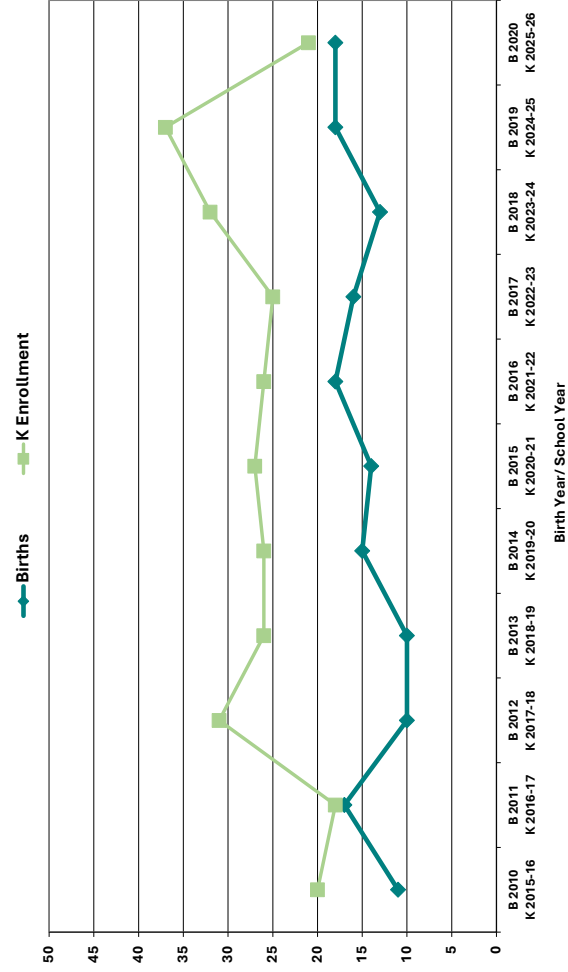




Historical & Projected Enrollment in Grade Combinations



Birth to Kindergarten Relationship



	B 2010	B 2011	B 2012	B 2013	B 2014	B 2015	B 2016	B 2017	B 2018	B 2019	B 2020
Births	11	17	10	10	15	14	18	16	13	18	18
Kindergarten	20	18	31	26	26	27	26	25	32	37	21



Additional Information

School Year	9-12 CTE	K-12 Non-Public	K-12 Choice-In	K-12 Choice-Out	K-12 Out District	K-12 Homeschool
2021-22	n/a	n/a	0	0	0	0
2022-23	n/a	n/a	0	0	0	< 10 **
2023-24	n/a	n/a	0	17	< 10 **	n/a
2024-25	n/a	n/a	n/a	21	< 10 **	n/a
2025-26	n/a	n/a	< 10 **	n/a	< 10 **	n/a

* Data provided by District.

"n/a" signifies that information was not provided by District.

** < 10 Not reported, to protect subgroups with fewer than 10 students.



New England's PK-12 Enrollments Trends

State	Fall 2013 PK - 12	Fall 2019 PK - 12	Fall 2022 PK - 12	Fall 2023 PK - 12	% Change 2013 - 23	% Change 2019-23	% Change 2022-23
USA	50,044,522	50,796,445	49,618,464	49,516,361	-1.1%	-2.5%	-0.2%
CT	546,200	523,690	513,513	512,652	-6.1%	-2.1%	-0.2%
ME	183,995	180,291	173,853	172,545	-6.2%	-4.3%	-0.8%
MA	955,739	959,394	923,349	914,958	-4.3%	-4.6%	-0.9%
NH	186,310	177,351	168,909	166,594	-10.6%	-6.1%	-1.4%
RI	142,008	143,557	137,449	136,154	-4.1%	-5.2%	-0.9%
VT	88,690	86,759	83,654	82,455	-7.0%	-5.0%	-1.4%

Source: U.S. Department of Education, National Center for Education Statistics, Enrollment in public elementary and secondary schools, by region, state, and jurisdiction: Selected years, fall 1990 through fall 2023, Table 203.20, Report Generated Oct. 2024, NESDEC 5.28.25

Although most New England Districts are seeing a decline in the number of births, NESDEC's experience indicates that the impact on enrollment varies from District to District. Almost half of New England Districts have been growing in PK-12 enrollment, and a similar number are declining (often in rural areas), with the other Districts remaining stable.



Projection Methodology and Reliability

PROJECTION METHODOLOGY

Cohort component (survival) technique is a frequently used method of preparing enrollment projections. NESDEC uses this method, but modifies it in order to move away from projections that are wholly computer- or formula-driven. Such modification permits the incorporation of important, current district-specific demographic information into the generation of enrollment projections (such as in/out-migration of students, resident births, etc.). Percentages are calculated from the historical enrollment data to determine a reliable percentage of increase or decrease in enrollment between any two grades. For example, if 100 students enrolled in Grade 1 in 2024-25 increased to 104 students in Grade 2 in 2025-26, the percentage of survival would be 104%, or a ratio of 1.04. Ratios are calculated between each pair of grades or years in school over several recent years.

After study and analysis of the historical ratios, and based upon a reasonable set of assumptions regarding births, migration rates, retention rates, etc., ratios most indicative of future growth patterns are determined for each pair of grades. The ratios thus selected are applied to the present enrollment statistics to project into future years. The ratios are the key factors in the reliability of the projections, assuming validity of the data at the starting point.

RELIABILITY OF ENROLLMENT PROJECTIONS

Projections can serve as useful guides to school administrators for educational planning. Enrollment projections are more reliable in Years #1-3 in the future and less reliable in the “out-years.” Projections four to ten years out may serve as a guide to future enrollments and are useful for planning purposes, but they should be viewed as subject to change given the likelihood of potential shifts in underlying assumptions/trends, such as student migration, births as they relate to Kindergarten enrollment, and other factors.

Projections that are based upon **the children who already are in the district** (the current K-12 population only) will be the most reliable. The second level of reliability will be for those children already **bom into the community but not yet old enough to be in school**. The least reliable category is the group for which an estimate must be made **to predict the number of births**, thereby adding additional uncertainty. See these three multi-colored groupings on the “Projected Enrollment” tab.

Annual updates allow for early identification of recent changes in historical trends. When the actual enrollment in a grade is significantly different (higher or lower) from the projected number, it is important (yet difficult) to determine whether this is a one-year aberration or whether a new trend may have begun. **In light of this possibility, NESDEC urges all school districts to have updated enrollment projections developed by NESDEC each October.** This service is available at no cost to affiliated school districts.